Attendees: Kristy Treewater, Maria Heredia, Julie Mckeon, Samantha Palmer, Tenisha Tate-Austin, Violeta Castro, Lucy Cohran, Pragya Malik

Committee reviewed the role of DELAC.

Committee Discussion: What do we value about multilingualism? Culture, additional knowledge base, expanding brain activity and being able to pass on our culture to younger generations.

What is your experience with remote learning as a parent?

- Teacher's attention is great, students miss friends and attention span is short for youngest students
- Middle schoolers needs more social interaction but overall everything is running smooth
- Improvement from the spring

What do we want to accomplish with DELAC?

- Fine tune our philosophy
- Properly establish program goals and support for EL
- Understand the needs for teacher, students and parents
- Celebrate multilingualism

Teacher input:

- Evaluate Imagine Learning (K-5) to see how the program is working with EL students.

 Measure effectiveness with all grade levels. (Miller Creek Middle is currently using Lexia)
- Get students' input on their learning and what supports are needed

Goals to accomplish before our next meeting:

- Developing draft surveys
- Status reports for Imagine use (monitoring)
- Conduct small focus groups with families to understand their experience