



Miller Creek School District

DEI Meeting Feedback

I Wonder:	I Learned:	I Need:	How will it impact future actions?
<ul style="list-style-type: none"> ● How we can get more community involvement ● How to get students to influence adults to engage in conversations ● How to encourage more participation ● How do we get more parent involvement ● How can we resource our students to be action oriented around DEI - change behaviors and language ● How or what is needed for us to get to a place of feeling more qualified? ● Where will these go? ● How inclusive can we make our schools? ● Can schools really supplement the work that is expected? ● How good I can be at leadership ● How we might reach that space where we are leaders and begin to feel qualified, comfortable and confident to provide hard 	<ul style="list-style-type: none"> ● We are all feeling under qualified BUT we all are working to get more understanding ● How people feel under qualified yet they continue to do the work because it's importance ● Everyone feels unqualified ● A lot has been accomplished - publicize that! ● That no one in this room feels particularly qualified ● A lot of people feel like I do ● That I'm not alone in my fears ● That this district has made a great growth in this area of learning ● That through intentional communication and professional development the sites and district can accomplish more ● There is still a strong 	<ul style="list-style-type: none"> ● To find more time to educate myself about best practices on how to inspire and engage more people into this work ● Allow myself more opportunities to feel uncomfortable and speak up in whatever I need ● More resources (help and guidance) to get more done ● More parent engagement ● Regular info about actions and updates by schools ● To get over my uncomfortableness with some of these conversations ● To continue to challenge myself around my own learning ● To speak my truth ● To continue support on leading staff on work related to equitable outcomes from students ● More time to internationally plan 	<ul style="list-style-type: none"> ● I will feel less intimidated by what I don't know and just do my best to keep learning ● I will continue to be committed to the group ● I feel inspired to do more ● I will communicate support to staff and others ● I will continue to have these conversations ● I have a focus on how this works ● There are so many a part of this team with great hearts and makes me want to be more involved and want to activate for change ● Plan to connect with my DEI leads to share ways we can support each other ● Site DEI work will be voiced



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<p>communication</p> <ul style="list-style-type: none"> • How we continue to grow our structures and current employees to strengthen the work and system • How do we get more people interested and willing to be part of the DEI committee, what will attract them? • How I can better make visible to our community the integrated equity work we are doing as a staff • How to support peers and leaders • How to pivot from needing a DEI committee and wanting to get people involved to the work being included everywhere 	<p>need to enlist more people (staff and parents) in DEI work and efforts</p> <ul style="list-style-type: none"> • There are others who feel “incompetent” to be a part of leading the DEI group • Both parents and staff feel insecure about our expertise 	<p>systems for integrating the work and plea to meet with my staff and admin team to work on this</p>	
<p>Other:</p> <ul style="list-style-type: none"> • Duality - not qualified but still needs to lead, no credential/credit, may not have the experience, so unsure how to lead. • I feel like it was important to hear from our leadership in a vulnerable way which will help for me to come to my own vulnerability • It would be nice to figure out how to break down personal, organizational details and at the same time create urgency for our students • We need to recruit volunteers/ inviting people to help 			