

Miller Creek Unified and Facing History Equity Learning Committee #2 (January 16, 2020)

Feedback from participants:

Learning	Questions
<ul style="list-style-type: none"> - More about the origins and history of systemic racism (5) - More about the thinking the actual teachers and administrators in our district go through (2) - More about the history of testing and bias in the school system (2) - The education system as it was built/structured leading to today (3) - How current practices aren't serving everyone. - How others perceive equity differently than myself, how they focus upon other aspects. - More about the views and perspectives of others. You provide a wonderful venue for people to safely share their perspectives. - Creating safe spaces for my students. - How to appreciate <u>everyone</u> and their points of view. - Learning more about the perspectives of parents. - Our common goals for the district. - More about history. - The right questions to ask in order to move forward with change. - A lot of info. - Learning about myself and well as the many issues the district faces. - How to incorporate a large group into a streamlined policy conversation. - 	<ul style="list-style-type: none"> - How do we engage other community members? We are with like-minded people but others may not support this work (2). - How can we get all out constituents to understand the importance of this work? - Where do we go from here? <ul style="list-style-type: none"> - How do we enact change? - How do we actually do this? :) - What is equity? Once we define it, what are we going to do about it? - What is the districts intent moving forward with this? - When we are going to jump in more with district changes? <ul style="list-style-type: none"> - How this plan will manifest and will we get the feedback? - While the goal is obvious to me, I am a bit lost about the process to get there. Not questioning it, just unfamiliar with it. - How is the MC Equity process going to be rolled out and communicated to the community? - How will we evaluate our processes? - How are district board policy revisions going? - How do we ensure accountability? - Creating welcoming touchpoints at schools? - How will we address these huge

problems (of testing and bias in school system)?

- What systemic racist practices exist in 2020? In our district?
- How am I involved in the budget process? As a parent and teacher I don't feel like budgets are transparent and honest. At my old schools I felt like my voice mattered in how money was spent. I want to know more about this.